

ABSTRAK

PERANCANGAN SOAL LITERASI AKM TEMA SUMBER ENERGI UNTUK SISWA KELAS V SD NEGERI KLEDOKAN

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Penelitian ini bertujuan untuk mengembangkan soal AKM demi menumbuhkan minat membaca siswa dan membantu kesulitan guru kelas V dalam membuat soal AKM. Penelitian ini menggunakan jenis penelitian *research and development (R&D)* dengan model ADDIE yaitu: *Analyze, Design, Development, Implementation, dan Evaluasi*. Teknik pengumpulan data pada penelitian ini menggunakan kuesioner, wawancara, dan tes. Teknik analisis data yang digunakan adalah teknik analisis data kualitatif dan data kuantitatif.

Hasil penelitian menunjukkan bahwa kualitas soal literasi AKM berdasarkan validasi oleh 2 validator termasuk dalam kategori “Sangat Baik” dengan skor 3,375 dari skor maksimal 4 dan berdasarkan kuesioner tanggapan siswa termasuk dalam kategori “Sangat Baik” dengan skor 3,379 dari skor maksimal 4. Hasil uji validitas terhadap 40 item soal menunjukkan 20 item soal yang dinyatakan valid dengan nilai lebih dari 0,413. Sedangkan uji reliabilitas item soal menunjukkan nilai *Cronbach's Alpha* $0,910 > 0,60$, maka item soal dapat dikatakan sangat reliabel atau konsisten.

Kata kunci: penelitian dan pengembangan, soal literasi AKM, sumber energi.

ABSTRACT

DESIGN OF LITERACY QUESTIONS WITH THE MINIMUM COMPETENCY ASSESSMENT THE THEME OF ENERGY SOURCES FOR FIFTH GRADE STUDENTS AT SD NEGERI KLEDOKAN

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This study aims to develop Minimum Competency Assessment questions to develop students' interest in reading and help the difficulties of fifth grade teachers in making Minimum Competency Assessment questions. This study uses research and development (R&D) method with the ADDIE model, namely: Analyze, Design, Development, Implementation, and Evaluation. Data collection techniques used in this study are questionnaires, interviews, and tests. Data analysis techniques used are qualitative data and quantitative data analysis techniques.

The results showed that the quality of literacy questions with Minimum Competency Assessment based on validation by 2 validators was included in the "Very Good" category with a score of 3.375 from a maximum score of 4 and based on the student response questionnaire was included in the "Very Good" category with a score of 3.379 from a maximum score of 4. The results of the validity test of 40 questions showed that 20 questions were declared valid with a value of more than 0,413. While the reliability test of the question items showed Cronbach's Alpha value of $0.910 > 0.60$, then the question items can be said to be very reliable or consistent.

Keywords: research and development, Minimum Competency Assessment literacy questions, energy sources.